

# STUDENT ASSESSMENT OF INSTRUCTION SYSTEM

THE UNIVERSITY OF TENNESSEE  
 OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT  
 211 CONFERENCE CENTER BLDG., 4122  
 974-4373



FORM  
**J**

**DEPARTMENT:** \_\_\_\_\_

**INSTRUCTOR:** \_\_\_\_\_

**COURSE NUMBER:** \_\_\_\_\_

**SECTION NUMBER:** \_\_\_\_\_

Use a No. 2 pencil ONLY.  
 Make no stray marks on this form.  
 Make solid marks that fill the response completely.

CORRECT: ● INCORRECT: ✓ ✗ ○ ◐

**DIRECTIONS: COMPLETION OF THIS QUESTIONNAIRE IS VOLUNTARY.  
 YOU ARE FREE TO LEAVE SOME OR ALL ITEMS UNANSWERED.**

Excellent	Very Good	Good	Fair	Poor	Very Poor
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- |  |                         |                          |                         |                         |                         |                          |
|--|-------------------------|--------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
| 1. THE ROTATION/STUDIO AS A WHOLE WAS:                       | <input type="radio"/> E | <input type="radio"/> VG | <input type="radio"/> G | <input type="radio"/> F | <input type="radio"/> P | <input type="radio"/> VP |
| 2. THE PROCEDURES/SKILLS TAUGHT WERE:                        | <input type="radio"/> E | <input type="radio"/> VG | <input type="radio"/> G | <input type="radio"/> F | <input type="radio"/> P | <input type="radio"/> VP |
| 3. THE INSTRUCTOR'S CONTRIBUTION TO THE ROTATION/STUDIO WAS: | <input type="radio"/> E | <input type="radio"/> VG | <input type="radio"/> G | <input type="radio"/> F | <input type="radio"/> P | <input type="radio"/> VP |
| 4. THE INSTRUCTOR'S EFFECTIVENESS IN TEACHING WAS:           | <input type="radio"/> E | <input type="radio"/> VG | <input type="radio"/> G | <input type="radio"/> F | <input type="radio"/> P | <input type="radio"/> VP |

**RATE YOUR INSTRUCTOR ON EACH OF THE FOLLOWING:**

- |   |                                     |   |                                |                                      |                         |                          |
|---|-------------------------------------|---|--------------------------------|--------------------------------------|-------------------------|--------------------------|
| 5. KNOWLEDGEABLE AND ANALYTICAL   | <input type="radio"/> E             | <input type="radio"/> VG                  | <input type="radio"/> G        | <input type="radio"/> F              | <input type="radio"/> P | <input type="radio"/> VP |
| 6. CLEAR AND ORGANIZED  | <input type="radio"/> E             | <input type="radio"/> VG                  | <input type="radio"/> G        | <input type="radio"/> F              | <input type="radio"/> P | <input type="radio"/> VP |
| 7. ENTHUSIASTIC AND STIMULATING   | <input type="radio"/> E             | <input type="radio"/> VG                  | <input type="radio"/> G        | <input type="radio"/> F              | <input type="radio"/> P | <input type="radio"/> VP |
| 8. CHALLENGING  | <input type="radio"/> E             | <input type="radio"/> VG                  | <input type="radio"/> G        | <input type="radio"/> F              | <input type="radio"/> P | <input type="radio"/> VP |
| 9. ESTABLISHED RAPPORT  | <input type="radio"/> E             | <input type="radio"/> VG                  | <input type="radio"/> G        | <input type="radio"/> F              | <input type="radio"/> P | <input type="radio"/> VP |
| 10. ACTIVELY INVOLVED ME IN LEARNING EXPERIENCE   | <input type="radio"/> E             | <input type="radio"/> VG                  | <input type="radio"/> G        | <input type="radio"/> F              | <input type="radio"/> P | <input type="radio"/> VP |
| 11. PROVIDED DIRECTION AND FEEDBACK   | <input type="radio"/> E             | <input type="radio"/> VG                  | <input type="radio"/> G        | <input type="radio"/> F              | <input type="radio"/> P | <input type="radio"/> VP |
| 12. DEMONSTRATED CLINICAL/PROFESSIONAL SKILLS AND PROCEDURES  | <input type="radio"/> E             | <input type="radio"/> VG                  | <input type="radio"/> G        | <input type="radio"/> F              | <input type="radio"/> P | <input type="radio"/> VP |
| 13. ACCESSIBLE  | <input type="radio"/> E             | <input type="radio"/> VG                  | <input type="radio"/> G        | <input type="radio"/> F              | <input type="radio"/> P | <input type="radio"/> VP |
| 14. YOUR INVOLVEMENT WITH THE INSTRUCTOR  | <input type="radio"/> EXTENSIVE     | <input type="radio"/> CONSIDERABLE        | <input type="radio"/> MODERATE | <input type="radio"/> SLIGHT         |                         |                          |
| 15. ON AVERAGE, HOW MANY HOURS PER WEEK HAVE YOU SPENT ON THIS ROTATION/STUDIO?                             | <input type="radio"/> UNDER 2       | <input type="radio"/> 6 - 7               | <input type="radio"/> 12 - 13  | <input type="radio"/> 18 - 19        |                         |                          |
|   | <input type="radio"/> 2 - 3         | <input type="radio"/> 8 - 9               | <input type="radio"/> 14 - 15  | <input type="radio"/> 20 - 21        |                         |                          |
|   | <input type="radio"/> 4 - 5         | <input type="radio"/> 10 - 11             | <input type="radio"/> 16 - 17  | <input type="radio"/> 22 OR MORE     |                         |                          |
| 16. FROM THE TOTAL AVERAGE HOURS ABOVE, HOW MANY DO YOU CONSIDER WERE VALUABLE IN ADVANCING YOUR EDUCATION? | <input type="radio"/> UNDER 2       | <input type="radio"/> 6 - 7               | <input type="radio"/> 12 - 13  | <input type="radio"/> 18 - 19        |                         |                          |
|   | <input type="radio"/> 2 - 3         | <input type="radio"/> 8 - 9               | <input type="radio"/> 14 - 15  | <input type="radio"/> 20 - 21        |                         |                          |
|   | <input type="radio"/> 4 - 5         | <input type="radio"/> 10 - 11             | <input type="radio"/> 16 - 17  | <input type="radio"/> 22 OR MORE     |                         |                          |
| 17. YEAR IN PROGRAM   | <input type="radio"/> FIRST         | <input type="radio"/> SECOND              | <input type="radio"/> THIRD    | <input type="radio"/> FOURTH OR MORE |                         |                          |
| 18. YOUR PROGRAM (CHOOSE ONE):  | <input type="radio"/> BACCALAUREATE | <input type="radio"/> PROFESSIONAL        | <input type="radio"/> OTHER    |                                      |                         |                          |
|   | <input type="radio"/> MASTERS       | <input type="radio"/> RESIDENT            |                                |                                      |                         |                          |
|   | <input type="radio"/> PHD           | <input type="radio"/> POSTDOCTORAL FELLOW |                                |                                      |                         |                          |

**(USE ONLY AS DIRECTED)**  
**DEPARTMENTAL ITEMS**

- |                           |                            |                            |
|---------------------------|----------------------------|----------------------------|
| 1 (1) (2) (3) (4) (5) (6) | 6 (1) (2) (3) (4) (5) (6)  | 11 (1) (2) (3) (4) (5) (6) |
| 2 (1) (2) (3) (4) (5) (6) | 7 (1) (2) (3) (4) (5) (6)  | 12 (1) (2) (3) (4) (5) (6) |
| 3 (1) (2) (3) (4) (5) (6) | 8 (1) (2) (3) (4) (5) (6)  | 13 (1) (2) (3) (4) (5) (6) |
| 4 (1) (2) (3) (4) (5) (6) | 9 (1) (2) (3) (4) (5) (6)  | 14 (1) (2) (3) (4) (5) (6) |
| 5 (1) (2) (3) (4) (5) (6) | 10 (1) (2) (3) (4) (5) (6) | 15 (1) (2) (3) (4) (5) (6) |

**(USE ONLY AS DIRECTED)**  
**INDIVIDUAL CLASS ITEMS**

- |                           |                            |                            |
|---------------------------|----------------------------|----------------------------|
| 1 (1) (2) (3) (4) (5) (6) | 6 (1) (2) (3) (4) (5) (6)  | 11 (1) (2) (3) (4) (5) (6) |
| 2 (1) (2) (3) (4) (5) (6) | 7 (1) (2) (3) (4) (5) (6)  | 12 (1) (2) (3) (4) (5) (6) |
| 3 (1) (2) (3) (4) (5) (6) | 8 (1) (2) (3) (4) (5) (6)  | 13 (1) (2) (3) (4) (5) (6) |
| 4 (1) (2) (3) (4) (5) (6) | 9 (1) (2) (3) (4) (5) (6)  | 14 (1) (2) (3) (4) (5) (6) |
| 5 (1) (2) (3) (4) (5) (6) | 10 (1) (2) (3) (4) (5) (6) | 15 (1) (2) (3) (4) (5) (6) |