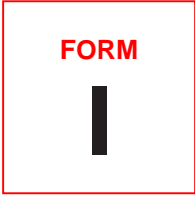


# STUDENT ASSESSMENT OF INSTRUCTION SYSTEM

THE UNIVERSITY OF TENNESSEE  
OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT  
211 CONFERENCE CENTER BLDG., 4122  
974-4373



**DEPARTMENT:** \_\_\_\_\_

**INSTRUCTOR:** \_\_\_\_\_

**COURSE NUMBER:** \_\_\_\_\_

**SECTION NUMBER:** \_\_\_\_\_

Use a No. 2 pencil ONLY.  
Make no stray marks on this form.  
Make solid marks that fill the response completely.

CORRECT: ● INCORRECT: ✓ ✗ ○ ◐

**DIRECTIONS: COMPLETION OF THIS QUESTIONNAIRE IS VOLUNTARY.  
YOU ARE FREE TO LEAVE SOME OR ALL ITEMS UNANSWERED.**

Excellent	Very Good	Good	Fair	Poor	Very Poor
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1. THE DISTANCE LEARNING COURSE AS A WHOLE WAS:	E	VG	G	F	P	VP
2. THE COURSE CONTENT WAS:	E	VG	G	F	P	VP
3. THE INSTRUCTOR'S CONTRIBUTION TO THE COURSE WAS:	E	VG	G	F	P	VP
4. THE EFFECTIVENESS OF THE DISTANCE LEARNING FORMAT WAS:	E	VG	G	F	P	VP
5. THE HELPFULNESS OF THE DISTANCE LEARNING STAFF OVERALL WAS:	E	VG	G	F	P	VP
6. STUDENT CONFIDENCE IN INSTRUCTOR'S KNOWLEDGE WAS:	E	VG	G	F	P	VP
7. TIMELINESS OF INSTRUCTOR RESPONSE TO ASSIGNMENTS WAS:	E	VG	G	F	P	VP
8. QUALITY/HELPFULNESS OF INSTRUCTOR FEEDBACK WAS:	E	VG	G	F	P	VP
9. TAILORING OF INSTRUCTION TO VARYING STUDENT SKILL LEVELS WAS:	E	VG	G	F	P	VP
10. CLARITY OF COURSE OBJECTIVES WAS:	E	VG	G	F	P	VP
11. THE ORGANIZATION OF THE STUDY GUIDE WAS:	E	VG	G	F	P	VP
12. CONTENT OF THE STUDY GUIDE WAS:	E	VG	G	F	P	VP
13. RELEVANCE OF TEXTBOOK FOR SELF-STUDY WAS:	E	VG	G	F	P	VP
14. USEFULNESS OF READING ASSIGNMENTS IN UNDERSTANDING COURSE CONTENT WAS:	E	VG	G	F	P	VP
15. USEFULNESS OF WRITTEN ASSIGNMENTS IN UNDERSTANDING COURSE CONTENT WAS:	E	VG	G	F	P	VP
16. USEFULNESS OF VIDEOTAPES IN UNDERSTANDING COURSE CONTENT WAS:	E	VG	G	F	P	VP
17. USEFULNESS OF COMPUTER (ON-LINE) RESOURCES IN UNDERSTANDING CONTENT WAS:	E	VG	G	F	P	VP
18. USEFULNESS OF AUDIO TAPES IN UNDERSTANDING COURSE CONTENT WAS:	E	VG	G	F	P	VP
19. RELEVANCE AND USEFULNESS OF COURSE CONTENT WERE:	E	VG	G	F	P	VP
20. EVALUATIVE AND GRADING TECHNIQUES (TESTS, PAPERS, PROJECTS, ETC.) WERE:	E	VG	G	F	P	VP
21. REASONABLENESS OF ASSIGNED WORK WAS:	E	VG	G	F	P	VP
22. CLARITY OF STUDENT RESPONSIBILITIES AND REQUIREMENTS WAS:	E	VG	G	F	P	VP

## RELATIVE TO OTHER COLLEGE COURSES YOU HAVE TAKEN

	MUCH HIGHER	AVERAGE				MUCH LOWER		
23. DO YOU EXPECT YOUR GRADE IN THIS COURSE TO BE:	6	5	4	3	2	1	0	
24. THE INTELLECTUAL CHALLENGE PRESENTED WAS:	6	5	4	3	2	1	0	
25. THE AMOUNT OF EFFORT YOU PUT INTO THIS COURSE WAS:	6	5	4	3	2	1	0	
26. THE AMOUNT OF EFFORT TO SUCCEED IN THIS COURSE WAS:	6	5	4	3	2	1	0	
27. YOUR INVOLVEMENT IN THIS COURSE (DOING ASSIGNMENTS, ATTENDING CLASSES, ETC.) WAS:	6	5	4	3	2	1	0	
28. ON AVERAGE, HOW MANY HOURS PER WEEK HAVE YOU SPENT ON THIS COURSE, INCLUDING ATTENDING CLASSES, DOING READINGS, REVIEWING NOTES, WRITING PAPERS, AND ANY OTHER RELATED COURSE WORK?	<input type="radio"/> UNDER 2	<input type="radio"/> 6 - 7	<input type="radio"/> 12 - 13	<input type="radio"/> 18 - 19	<input type="radio"/> 2 - 3	<input type="radio"/> 8 - 9	<input type="radio"/> 14 - 15	<input type="radio"/> 20 - 21
	<input type="radio"/> 4 - 5	<input type="radio"/> 10 - 11	<input type="radio"/> 16 - 17	<input type="radio"/> 22 OR MORE				
29. FROM THE TOTAL AVERAGE HOURS ABOVE, HOW MANY DO YOU CONSIDER WERE VALUABLE IN ADVANCING YOUR EDUCATION?	<input type="radio"/> UNDER 2	<input type="radio"/> 6 - 7	<input type="radio"/> 12 - 13	<input type="radio"/> 18 - 19	<input type="radio"/> 2 - 3	<input type="radio"/> 8 - 9	<input type="radio"/> 14 - 15	<input type="radio"/> 20 - 21
	<input type="radio"/> 4 - 5	<input type="radio"/> 10 - 11	<input type="radio"/> 16 - 17	<input type="radio"/> 22 OR MORE				

30. THE GRADE I EXPECT IN THIS COURSE IS:

- A       D  
 B+       F  
 B       SATISFACTORY  
 C+       NO CREDIT  
 C       OTHER

31. IN REGARD TO YOUR ACADEMIC PROGRAM, THIS COURSE IS:

- IN MY MAJOR  
 IN MY MINOR  
 A DISTRIBUTION REQUIREMENT  
 AN ELECTIVE  
 OTHER

32. MY CLASS IS:

- FRESHMAN  
 SOPHOMORE  
 JUNIOR  
 SENIOR  
 GRADUATE  
 OTHER

33. WHEN REGISTERING, WAS THIS A COURSE YOU WANTED TO TAKE?

- YES  
 NO  
 NEUTRAL

**(USE ONLY AS DIRECTED)**  
**DEPARTMENTAL ITEMS**

- |                           |                            |                            |
|---------------------------|----------------------------|----------------------------|
| 1 (1) (2) (3) (4) (5) (6) | 6 (1) (2) (3) (4) (5) (6)  | 11 (1) (2) (3) (4) (5) (6) |
| 2 (1) (2) (3) (4) (5) (6) | 7 (1) (2) (3) (4) (5) (6)  | 12 (1) (2) (3) (4) (5) (6) |
| 3 (1) (2) (3) (4) (5) (6) | 8 (1) (2) (3) (4) (5) (6)  | 13 (1) (2) (3) (4) (5) (6) |
| 4 (1) (2) (3) (4) (5) (6) | 9 (1) (2) (3) (4) (5) (6)  | 14 (1) (2) (3) (4) (5) (6) |
| 5 (1) (2) (3) (4) (5) (6) | 10 (1) (2) (3) (4) (5) (6) | 15 (1) (2) (3) (4) (5) (6) |

**(USE ONLY AS DIRECTED)**  
**INDIVIDUAL CLASS ITEMS**

- |                           |                            |                            |
|---------------------------|----------------------------|----------------------------|
| 1 (1) (2) (3) (4) (5) (6) | 6 (1) (2) (3) (4) (5) (6)  | 11 (1) (2) (3) (4) (5) (6) |
| 2 (1) (2) (3) (4) (5) (6) | 7 (1) (2) (3) (4) (5) (6)  | 12 (1) (2) (3) (4) (5) (6) |
| 3 (1) (2) (3) (4) (5) (6) | 8 (1) (2) (3) (4) (5) (6)  | 13 (1) (2) (3) (4) (5) (6) |
| 4 (1) (2) (3) (4) (5) (6) | 9 (1) (2) (3) (4) (5) (6)  | 14 (1) (2) (3) (4) (5) (6) |
| 5 (1) (2) (3) (4) (5) (6) | 10 (1) (2) (3) (4) (5) (6) | 15 (1) (2) (3) (4) (5) (6) |