

STUDENT ASSESSMENT OF INSTRUCTION SYSTEM

THE UNIVERSITY OF TENNESSEE
OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT
211 CONFERENCE CENTER BLDG., 4122
974-4373



FORM
H

DEPARTMENT: _____

INSTRUCTOR: _____

COURSE NUMBER: _____

SECTION NUMBER: _____

Use a No. 2 pencil ONLY.
Make no stray marks on this form.
Make solid marks that fill the response completely.

CORRECT: ● INCORRECT: ✓ ✗ ○ ◐

**DIRECTIONS: COMPLETION OF THIS QUESTIONNAIRE IS VOLUNTARY.
YOU ARE FREE TO LEAVE SOME OR ALL ITEMS UNANSWERED.**

Excellent	Very Good	Good	Fair	Poor	Very Poor
-----------	-----------	------	------	------	-----------

1. THE LAB SECTION AS A WHOLE WAS:	E	VG	G	F	P	VP
2. THE CONTENT OF THE LAB SECTION WAS:	E	VG	G	F	P	VP
3. THE LAB INSTRUCTOR'S CONTRIBUTION TO THE COURSE WAS:	E	VG	G	F	P	VP
4. THE LAB INSTRUCTOR'S EFFECTIVENESS IN TEACHING THE SUBJECT MATTER WAS:	E	VG	G	F	P	VP
5. EXPLANATIONS BY THE LAB INSTRUCTOR WERE:	E	VG	G	F	P	VP
6. LAB INSTRUCTOR'S PREPAREDNESS FOR LAB SECTION WAS:	E	VG	G	F	P	VP
7. QUALITY OF QUESTIONS OR PROBLEMS RAISED BY THE LAB INSTRUCTOR WAS:	E	VG	G	F	P	VP
8. LAB INSTRUCTOR'S ENTHUSIASM WAS:	E	VG	G	F	P	VP
9. STUDENT CONFIDENCE IN LAB INSTRUCTOR'S KNOWLEDGE WAS:	E	VG	G	F	P	VP
10. LAB INSTRUCTOR'S ABILITY TO SOLVE UNEXPECTED PROBLEMS WAS:	E	VG	G	F	P	VP
11. ANSWERS TO STUDENT QUESTIONS WERE:	E	VG	G	F	P	VP
12. INTEREST LEVEL OF LAB SECTION WAS:	E	VG	G	F	P	VP
13. COMMUNICATION AND ENFORCEMENT OF SAFETY PROCEDURES WERE:	E	VG	G	F	P	VP
14. LAB INSTRUCTOR'S ABILITY TO DEAL WITH STUDENT DIFFICULTIES WAS:	E	VG	G	F	P	VP
15. AVAILABILITY OF EXTRA HELP WHEN NEEDED WAS:	E	VG	G	F	P	VP
16. USE OF LAB SECTION TIME WAS:	E	VG	G	F	P	VP
17. LAB INSTRUCTOR'S INTEREST IN WHETHER STUDENTS LEARNED WAS:	E	VG	G	F	P	VP
18. AMOUNT YOU LEARNED IN THE LAB SECTION WAS:	E	VG	G	F	P	VP
19. RELEVANCE AND USEFULNESS OF LAB SECTION CONTENT WERE:	E	VG	G	F	P	VP
20. COORDINATION BETWEEN LECTURES AND LAB ACTIVITIES WAS:	E	VG	G	F	P	VP
21. REASONABLENESS OF ASSIGNED WORK FOR LAB SECTION WAS:	E	VG	G	F	P	VP
22. CLARITY OF STUDENT RESPONSIBILITIES AND REQUIREMENTS WAS:	E	VG	G	F	P	VP

RELATIVE TO OTHER COLLEGE COURSES YOU HAVE TAKEN

	MUCH HIGHER		AVERAGE			MUCH LOWER	
23. DO YOU EXPECT YOUR GRADE IN THIS COURSE TO BE:	6	5	4	3	2	1	0
24. THE INTELLECTUAL CHALLENGE PRESENTED WAS:	6	5	4	3	2	1	0
25. THE AMOUNT OF EFFORT YOU PUT INTO THIS COURSE WAS:	6	5	4	3	2	1	0
26. THE AMOUNT OF EFFORT TO SUCCEED IN THIS COURSE WAS:	6	5	4	3	2	1	0
27. YOUR INVOLVEMENT IN THIS COURSE (DOING ASSIGNMENTS, ATTENDING CLASSES, ETC.) WAS:	6	5	4	3	2	1	0

28. ON AVERAGE, HOW MANY HOURS PER WEEK HAVE YOU SPENT ON THIS COURSE, INCLUDING ATTENDING CLASSES, DOING READINGS, REVIEWING NOTES, WRITING PAPERS, AND ANY OTHER RELATED COURSE WORK?	<input type="radio"/> UNDER 2	<input type="radio"/> 6 - 7	<input type="radio"/> 12 - 13	<input type="radio"/> 18 - 19
	<input type="radio"/> 2 - 3	<input type="radio"/> 8 - 9	<input type="radio"/> 14 - 15	<input type="radio"/> 20 - 21
	<input type="radio"/> 4 - 5	<input type="radio"/> 10 - 11	<input type="radio"/> 16 - 17	<input type="radio"/> 22 OR MORE
29. FROM THE TOTAL AVERAGE HOURS ABOVE, HOW MANY DO YOU CONSIDER WERE VALUABLE IN ADVANCING YOUR EDUCATION?	<input type="radio"/> UNDER 2	<input type="radio"/> 6 - 7	<input type="radio"/> 12 - 13	<input type="radio"/> 18 - 19
	<input type="radio"/> 2 - 3	<input type="radio"/> 8 - 9	<input type="radio"/> 14 - 15	<input type="radio"/> 20 - 21
	<input type="radio"/> 4 - 5	<input type="radio"/> 10 - 11	<input type="radio"/> 16 - 17	<input type="radio"/> 22 OR MORE

30. THE GRADE I EXPECT IN THIS COURSE IS:	31. IN REGARD TO YOUR ACADEMIC PROGRAM, THIS COURSE IS:	32. MY CLASS IS:	33. WHEN REGISTERING, WAS THIS A COURSE YOU WANTED TO TAKE?
<input type="radio"/> A	<input type="radio"/> IN MY MAJOR	<input type="radio"/> FRESHMAN	<input type="radio"/> YES
<input type="radio"/> B+	<input type="radio"/> IN MY MINOR	<input type="radio"/> SOPHOMORE	<input type="radio"/> NO
<input type="radio"/> B	<input type="radio"/> A DISTRIBUTION REQUIREMENT	<input type="radio"/> JUNIOR	<input type="radio"/> NEUTRAL
<input type="radio"/> C+	<input type="radio"/> AN ELECTIVE	<input type="radio"/> SENIOR	
<input type="radio"/> C	<input type="radio"/> OTHER	<input type="radio"/> GRADUATE	
<input type="radio"/> D		<input type="radio"/> OTHER	
<input type="radio"/> F			
<input type="radio"/> SATISFACTORY			
<input type="radio"/> NO CREDIT			
<input type="radio"/> OTHER			

Developed by and used with the permission of The University of Washington, Seattle.

(USE ONLY AS DIRECTED)
DEPARTMENTAL ITEMS

- | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|----|---|---|---|---|---|---|----|---|---|---|---|---|---|
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 11 | 1 | 2 | 3 | 4 | 5 | 6 |
| 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 12 | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | 1 | 2 | 3 | 4 | 5 | 6 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 13 | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | 1 | 2 | 3 | 4 | 5 | 6 | 9 | 1 | 2 | 3 | 4 | 5 | 6 | 14 | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | 1 | 2 | 3 | 4 | 5 | 6 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 15 | 1 | 2 | 3 | 4 | 5 | 6 |

(USE ONLY AS DIRECTED)
INDIVIDUAL CLASS ITEMS

- | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|----|---|---|---|---|---|---|----|---|---|---|---|---|---|
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 11 | 1 | 2 | 3 | 4 | 5 | 6 |
| 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 12 | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | 1 | 2 | 3 | 4 | 5 | 6 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 13 | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | 1 | 2 | 3 | 4 | 5 | 6 | 9 | 1 | 2 | 3 | 4 | 5 | 6 | 14 | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | 1 | 2 | 3 | 4 | 5 | 6 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 15 | 1 | 2 | 3 | 4 | 5 | 6 |