

STUDENT ASSESSMENT OF INSTRUCTION SYSTEM

THE UNIVERSITY OF TENNESSEE
OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT
211 CONFERENCE CENTER BLDG., 4122
974-4373



**FORM
E**

DEPARTMENT: _____

INSTRUCTOR: _____

COURSE NUMBER: _____

SECTION NUMBER: _____

Use a No. 2 pencil ONLY.
Make no stray marks on this form.
Make solid marks that fill the response completely.

CORRECT: ● INCORRECT: ✓ ✗ ○ ◐

**DIRECTIONS: COMPLETION OF THIS QUESTIONNAIRE IS VOLUNTARY.
YOU ARE FREE TO LEAVE SOME OR ALL ITEMS UNANSWERED.**

Excellent	Very Good	Good	Fair	Poor	Very Poor
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1. THE COURSE AS A WHOLE WAS:	E	VG	G	F	P	VP
2. THE COURSE CONTENT WAS:	E	VG	G	F	P	VP
3. THE INSTRUCTOR'S CONTRIBUTION TO THE COURSE WAS:	E	VG	G	F	P	VP
4. THE INSTRUCTOR'S EFFECTIVENESS IN TEACHING THE SUBJECT MATTER WAS:	E	VG	G	F	P	VP
5. OPPORTUNITY FOR PRACTICING WHAT WAS LEARNED WAS:	E	VG	G	F	P	VP
6. SEQUENTIAL DEVELOPMENT OF SKILLS WAS:	E	VG	G	F	P	VP
7. EXPLANATIONS OF UNDERLYING RATIONALES FOR NEW TECHNIQUES OR SKILLS WERE:	E	VG	G	F	P	VP
8. DEMONSTRATIONS OF EXPECTED SKILLS WERE:	E	VG	G	F	P	VP
9. INSTRUCTOR'S CONFIDENCE IN STUDENTS' ABILITY WAS:	E	VG	G	F	P	VP
10. RECOGNITION OF STUDENT PROGRESS BY INSTRUCTOR WAS:	E	VG	G	F	P	VP
11. STUDENT CONFIDENCE IN INSTRUCTOR'S KNOWLEDGE WAS:	E	VG	G	F	P	VP
12. FREEDOM ALLOWED STUDENTS TO DEVELOP OWN SKILLS AND IDEAS WAS:	E	VG	G	F	P	VP
13. INSTRUCTOR'S ABILITY TO DEAL WITH STUDENT DIFFICULTIES WAS:	E	VG	G	F	P	VP
14. TAILORING OF INSTRUCTION TO VARYING STUDENT SKILL LEVELS WAS:	E	VG	G	F	P	VP
15. AVAILABILITY OF EXTRA HELP WHEN NEEDED WAS:	E	VG	G	F	P	VP
16. USE OF CLASS TIME WAS:	E	VG	G	F	P	VP
17. INSTRUCTOR'S INTEREST IN WHETHER STUDENTS LEARNED WAS:	E	VG	G	F	P	VP
18. AMOUNT YOU LEARNED IN THE COURSE WAS:	E	VG	G	F	P	VP
19. RELEVANCE AND USEFULNESS OF COURSE CONTENT WERE:	E	VG	G	F	P	VP
20. EVALUATIVE AND GRADING TECHNIQUES (TESTS, PAPERS, PROJECTS, ETC.) WERE:	E	VG	G	F	P	VP
21. REASONABLENESS OF ASSIGNED WORK WAS:	E	VG	G	F	P	VP
22. CLARITY OF STUDENT RESPONSIBILITIES AND REQUIREMENTS WAS:	E	VG	G	F	P	VP

RELATIVE TO OTHER COLLEGE COURSES YOU HAVE TAKEN

	MUCH HIGHER	AVERAGE				MUCH LOWER		
23. DO YOU EXPECT YOUR GRADE IN THIS COURSE TO BE:	6	5	4	3	2	1	0	
24. THE INTELLECTUAL CHALLENGE PRESENTED WAS:	6	5	4	3	2	1	0	
25. THE AMOUNT OF EFFORT YOU PUT INTO THIS COURSE WAS:	6	5	4	3	2	1	0	
26. THE AMOUNT OF EFFORT TO SUCCEED IN THIS COURSE WAS:	6	5	4	3	2	1	0	
27. YOUR INVOLVEMENT IN THIS COURSE (DOING ASSIGNMENTS, ATTENDING CLASSES, ETC.) WAS:	6	5	4	3	2	1	0	
28. ON AVERAGE, HOW MANY HOURS PER WEEK HAVE YOU SPENT ON THIS COURSE, INCLUDING ATTENDING CLASSES, DOING READINGS, REVIEWING NOTES, WRITING PAPERS, AND ANY OTHER RELATED COURSE WORK?	<input type="radio"/> UNDER 2	<input type="radio"/> 6 - 7	<input type="radio"/> 12 - 13	<input type="radio"/> 18 - 19	<input type="radio"/> 2 - 3	<input type="radio"/> 8 - 9	<input type="radio"/> 14 - 15	<input type="radio"/> 20 - 21
	<input type="radio"/> 4 - 5	<input type="radio"/> 10 - 11	<input type="radio"/> 16 - 17	<input type="radio"/> 22 OR MORE				
29. FROM THE TOTAL AVERAGE HOURS ABOVE, HOW MANY DO YOU CONSIDER WERE VALUABLE IN ADVANCING YOUR EDUCATION?	<input type="radio"/> UNDER 2	<input type="radio"/> 6 - 7	<input type="radio"/> 12 - 13	<input type="radio"/> 18 - 19	<input type="radio"/> 2 - 3	<input type="radio"/> 8 - 9	<input type="radio"/> 14 - 15	<input type="radio"/> 20 - 21
	<input type="radio"/> 4 - 5	<input type="radio"/> 10 - 11	<input type="radio"/> 16 - 17	<input type="radio"/> 22 OR MORE				

30. THE GRADE I EXPECT IN THIS COURSE IS:

- A D
 B+ F
 B SATISFACTORY
 C+ NO CREDIT
 C OTHER

31. IN REGARD TO YOUR ACADEMIC PROGRAM, THIS COURSE IS:

- IN MY MAJOR
 IN MY MINOR
 A DISTRIBUTION REQUIREMENT
 AN ELECTIVE
 OTHER

32. MY CLASS IS:

- FRESHMAN
 SOPHOMORE
 JUNIOR
 SENIOR
 GRADUATE
 OTHER

33. WHEN REGISTERING, WAS THIS A COURSE YOU WANTED TO TAKE?

- YES
 NO
 NEUTRAL

(USE ONLY AS DIRECTED)
DEPARTMENTAL ITEMS

- | | | |
|---------------|----------------|----------------|
| 1 ① ② ③ ④ ⑤ ⑥ | 6 ① ② ③ ④ ⑤ ⑥ | 11 ① ② ③ ④ ⑤ ⑥ |
| 2 ① ② ③ ④ ⑤ ⑥ | 7 ① ② ③ ④ ⑤ ⑥ | 12 ① ② ③ ④ ⑤ ⑥ |
| 3 ① ② ③ ④ ⑤ ⑥ | 8 ① ② ③ ④ ⑤ ⑥ | 13 ① ② ③ ④ ⑤ ⑥ |
| 4 ① ② ③ ④ ⑤ ⑥ | 9 ① ② ③ ④ ⑤ ⑥ | 14 ① ② ③ ④ ⑤ ⑥ |
| 5 ① ② ③ ④ ⑤ ⑥ | 10 ① ② ③ ④ ⑤ ⑥ | 15 ① ② ③ ④ ⑤ ⑥ |

(USE ONLY AS DIRECTED)
INDIVIDUAL CLASS ITEMS

- | | | |
|---------------|----------------|----------------|
| 1 ① ② ③ ④ ⑤ ⑥ | 6 ① ② ③ ④ ⑤ ⑥ | 11 ① ② ③ ④ ⑤ ⑥ |
| 2 ① ② ③ ④ ⑤ ⑥ | 7 ① ② ③ ④ ⑤ ⑥ | 12 ① ② ③ ④ ⑤ ⑥ |
| 3 ① ② ③ ④ ⑤ ⑥ | 8 ① ② ③ ④ ⑤ ⑥ | 13 ① ② ③ ④ ⑤ ⑥ |
| 4 ① ② ③ ④ ⑤ ⑥ | 9 ① ② ③ ④ ⑤ ⑥ | 14 ① ② ③ ④ ⑤ ⑥ |
| 5 ① ② ③ ④ ⑤ ⑥ | 10 ① ② ③ ④ ⑤ ⑥ | 15 ① ② ③ ④ ⑤ ⑥ |